

Our Philosophy

Tamariki aged 3 months to 6 years and their whānau/families enjoy our nurturing, warm and secure environment. We build strong links between home and preschool because we value the central role parents fulfil as caregivers and educators of their children. Parents/whānau become actively involved in their child's learning at preschool through having great relationships with teachers. We encourage parents/whānau to share their home culture and aspirations for their child, to enjoy daily catch-up chats, pop in to visit at any time, and to contribute to their child's assessments.

Te Whāriki, New Zealand's early childhood curriculum (2017), guides our teaching and learning programme. Our teaching philosophy of learning through play, social interaction, and exploration supports our young learners to confidently make choices, solve problems, question and explore. We believe every child is a competent learner and communicator. Hagley preschool children develop respectful relationships, compassion, autonomy, and independence, ensuring a strong foundation for life-long learning.

Our commitment to the principles of Te Tiriti o Waitangi is reflected in our programme to ensure Maori children are nurtured in their identity and that children of all cultures become familiar with the indigenous culture of Aotearoa, New Zealand. We foster respect for cultural diversity through embracing and celebrating the cultural, social and language diversity of our whānau.

We value professional relationships characterised by collaboration, sharing, and consultation as these contribute toward positive learning for all children. A culture of collaboration and inquiry underpins the relationships of all adults involved in supporting teaching and learning in the preschool, including the teaching team, management, the Trust Board, parents and whānau, Hagley College staff and all external agencies.

At Hagley Preschool, we aspire tamariki to be:

<p>QUESTIONERS, INQUIRERS & CREATIVE THINKERS</p> <ul style="list-style-type: none"> • Creative, adaptable, wonderers • Confident learners, equipped with strategies for learning • Positive attitude toward learning • Have high aspirations eg. see selves as mathematicians athletes, scientists etc • Self-belief as life-long learn • Risk takers, overcome challenges 	<p>EMOTIONALLY STRONG</p> <ul style="list-style-type: none"> • Empathetic – can express feelings • Settled, happy to be here, playful • Socially competent • Self-regulating, independent • compassionate
<p>CULTURALLY PROUD</p> <ul style="list-style-type: none"> • Confident in their identity • Respectful, inclusive attitude • Know their heritage, and that of Aōteroa NZ • Strong sense of belonging to the Hagley Community • Confident global citizens 	<p>CONFIDENT COMMUNICATORS</p> <ul style="list-style-type: none"> • Rich oral language/s, in home and English language • Understand and express thoughts and ideas using multiple forms of communication, dance, music, arts, drama, technologies, text